

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANBURY MIDDLE ( 020904041 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	84	98	13	60	27
	2008-09	88	88	84	>99%	13	44	44
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	82	82	79	>99%	18	73	9
	2008-09	77	77	78	>99%	23	23	54
White	2007-08	87	87	91	98	13	57	30
	2008-09	90	90	91	>99%	10	49	41
Female	2007-08	89	89	87	97	11	60	29
	2008-09	*	*	86	>99%	*	*	*
Male	2007-08	84	84	81	>99%	16	60	24
	2008-09	76	76	81	>99%	24	47	29
Special Education	2007-08	33	33	57	>99%	67	*	*
	2008-09	56	56	61	>99%	44	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	69	69	77	>99%	31	62	8
	2008-09	64	64	77	>99%	36	55	9

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANBURY MIDDLE ( 020904041 )**

**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	75	98	15	65	20
	2008-09	88	88	78	>99%	13	61	27
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	73	73	69	>99%	27	*	*
	2008-09	85	85	73	>99%	15	46	38
White	2007-08	87	87	85	98	13	62	26
	2008-09	88	88	87	>99%	12	65	24
Female	2007-08	80	80	76	97	20	66	14
	2008-09	97	97	79	>99%	3	63	33
Male	2007-08	92	92	74	>99%	8	64	28
	2008-09	79	79	77	>99%	21	59	21
Special Education	2007-08	17	17	43	>99%	83	*	*
	2008-09	44	44	56	>99%	56	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	77	77	66	>99%	23	69	8
	2008-09	64	64	71	>99%	36	55	9

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANBURY MIDDLE ( 020904041 )**

**Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	93	>99%	4	50	46
	2008-09	96	96	94	>99%	4	54	43
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	90	90	90	>99%	10	70	20
	2008-09	78	78	92	>99%	22	56	22
White	2007-08	98	98	97	>99%	2	42	56
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	97	97	95	>99%	3	53	44
	2008-09	94	94	95	>99%	6	41	53
Male	2007-08	96	96	92	>99%	4	46	50
	2008-09	*	*	93	>99%	*	*	*
Special Education	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	82	*	*	*	*
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	88	88	90	>99%	13	56	31
	2008-09	82	82	91	>99%	18	55	27

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANBURY MIDDLE ( 020904041 )**

**Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANBURY MIDDLE ( 020904041 )**

## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	80	>99%	11	65	24
	2008-09	90	90	83	>99%	10	59	31
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	89	89	75	>99%	11	67	22
	2008-09	80	80	80	>99%	20	60	20
White	2007-08	91	91	89	>99%	9	65	26
	2008-09	92	92	92	>99%	8	59	33
Female	2007-08	97	97	81	>99%	3	77	19
	2008-09	91	91	83	>99%	9	64	27
Male	2007-08	79	79	79	>99%	21	50	29
	2008-09	89	89	83	>99%	11	54	36
Special Education	2007-08	*	*	46	*	*	*	*
	2008-09	40	40	66	>99%	60	20	20
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	80	80	72	>99%	20	53	27
	2008-09	69	69	77	>99%	31	46	23

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANBURY MIDDLE ( 020904041 )**

**Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANBURY MIDDLE ( 020904041 )**

## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	78	67	>99%	22	60	18
	2008-09	73	73	71	92	27	48	25
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	78	78	57	>99%	22	67	11
	2008-09	50	50	63	>99%	50	30	20
White	2007-08	81	81	82	>99%	19	60	21
	2008-09	77	77	86	90	23	55	23
Female	2007-08	77	77	65	>99%	23	60	17
	2008-09	73	73	69	91	27	50	23
Male	2007-08	80	80	69	>99%	20	60	20
	2008-09	73	73	74	93	27	46	27
Special Education	2007-08	*	*	40	*	*	*	*
	2008-09	*	*	50	>99%	*	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	73	73	55	>99%	27	60	13
	2008-09	50	50	61	92	50	42	8

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANBURY MIDDLE ( 020904041 )**

**Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For DANBURY MIDDLE ( 020904041 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

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**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For DANBURY MIDDLE ( 020904041 )**

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	99	92	91	88
	2008-09	>99%	>99%	99	92	92	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	>99%	>99%	*	*	83
	2008-09	*	>99%	>99%	*	>99%	84
Hispanic	2007-08	>99%	>99%	99	90	87	84
	2008-09	>99%	>99%	99	77	82	85
White	2007-08	99	99	>99%	92	92	94
	2008-09	>99%	>99%	>99%	95	94	94
Female	2007-08	99	99	>99%	94	93	90
	2008-09	>99%	>99%	99	97	95	90
Male	2007-08	>99%	>99%	99	89	89	86
	2008-09	>99%	>99%	99	86	89	86
Special Education	2007-08	>99%	>99%	99	29	60	62
	2008-09	>99%	>99%	99	50	72	65
LEP	2007-08	*	>99%	99	*	69	76
	2008-09	*	>99%	98	*	56	76
Economically Disadvantaged	2007-08	>99%	99	99	81	83	83
	2008-09	>99%	>99%	99	73	82	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For DANBURY MIDDLE ( 020904041 )**

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	>99%	87	87	79
	2008-09	>99%	>99%	>99%	91	86	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	>99%	99	*	*	68
	2008-09	*	>99%	>99%	*	80	70
Hispanic	2007-08	>99%	>99%	>99%	80	72	75
	2008-09	>99%	99	>99%	86	76	77
White	2007-08	99	>99%	>99%	90	90	88
	2008-09	>99%	>99%	>99%	92	89	89
Female	2007-08	99	>99%	>99%	87	87	80
	2008-09	>99%	99	>99%	94	86	81
Male	2007-08	>99%	>99%	>99%	87	87	79
	2008-09	>99%	>99%	>99%	88	87	81
Special Education	2007-08	>99%	>99%	99	14	62	50
	2008-09	>99%	>99%	99	50	60	57
LEP	2007-08	*	>99%	>99%	*	46	72
	2008-09	*	>99%	99	*	50	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	77	79	73
	2008-09	>99%	>99%	>99%	73	71	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**

**For DANBURY MIDDLE ( 020904041 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	86.3	78.0	96.3	n/a	95.5
	2008-09	n/a	93.8	79.1	95.7	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
Black	2007-08	n/a	-	70.7	-	n/a	95.0
	2008-09	n/a	-	71.8	*	n/a	95.1
Hispanic	2007-08	n/a	80.0	68.5	96.4	n/a	95.3
	2008-09	n/a	91.7	70.8	97.1	n/a	95.4
White	2007-08	n/a	87.8	88.2	96.3	n/a	95.7
	2008-09	n/a	94.2	88.8	95.5	n/a	95.6
Female	2007-08	n/a	90.9	80.3	96.5	n/a	95.5
	2008-09	n/a	91.4	81.4	95.9	n/a	95.5
Male	2007-08	n/a	82.8	75.8	96.2	n/a	95.5
	2008-09	n/a	96.7	76.8	95.4	n/a	95.5
Special Education	2007-08	n/a	71.4	70.3	96.4	n/a	94.0
	2008-09	n/a	88.9	69.8	96.4	n/a	94.0
LEP	2007-08	n/a	*	39.3	95.4	n/a	96.3
	2008-09	n/a	-	44.2	*	n/a	96.4
Economically Disadvantaged	2007-08	n/a	60.0	68.8	96.1	n/a	95.2
	2008-09	n/a	81.8	70.4	95.2	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For DANBURY MIDDLE ( 020904041 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For DANBURY MIDDLE ( 020904041 )**

17:34 Monday, February 1, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	
2008-09	Meets AYP	

**Contact Information**

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**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For DANBURY MIDDLE ( 020904041 )**

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Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	84.4	15.6	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For DANBURY MIDDLE ( 020904041 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For DANBURY MIDDLE ( 020904041 )**

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<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).